

Maike Buck

LLT895

Final Project

Two hours

15-20 Students

Final Project Lesson Plan

Lesson Objectives.

SWBAT:

- Express their opinion about a controversial news story
- Use new vocabulary properly in a sentence
- Identify the main ideas of a news story
- Identify supporting details of a news story
- Critically analyze implications of a news story

Materials.

- Computer with internet connection
- Projector
- Sound system
- Video Links

Summarizing the WikiLeaks cablea (2:39)

<http://www.cnn.com/video/#/video/world/2010/12/03/shubert.wikileaks.roundup.cnn?iref=allsearch>

WikiLeaks: Espionage or freedom? (7:24)

<http://www.cnn.com/video/#/video/world/2010/12/03/ctw.intv.schake.leigh.cnn?iref=allsearch>

- Handouts (1/Ss)
 - 1-Discussion Questions
 - 2-Vocabulary Matching and Fill-in-the Blank
 - 3-Summary of Leaks Transcription
 - 4-Espionage vs. Freedom Chart
 - 5-Separated Phrases
 - 6- Scenarios

	Activity	New Materials	Procedure	Time
	Introduction		Introduce the topic of WikiLeaks and why it is in the news.	5
1	Partner Discussion	Handout 1	Instruct Ss to discuss and answer on their paper the questions on the discussion questions handout	20
2	Vocabulary Matching	Handout 2	In pairs, have Ss complete Handout 2, matching the new terms with their definitions and filling in the sentence blanks with the words from the matching page. Instruct Ss to check their answers throughout the listening activities to follow.	20
3	Video 1 and Handout 2	Video 2 Handout 3	Play Video 1 while Ss fill in the gaps on Handout 3.	5
4	Partner Check		After the video finishes, instruct Ss to check their answers against	5

			those of their partner.	
5	Video 1		Play Video 1 a second time, allowing Ss to recheck and correct their answers.	5
6	Categorize Phrases	Handout 4 Handout 5	Give each Ss an Espionage vs. Freedom chart and the phrases from handout 5 cut up and separated. Instruct Ss to work with a partner and place each phrase under the appropriate heading- espionage or freedom?	15
7	Video 2	Video 2	Instruct Ss to watch video 2, rearranging the phrases while listening.	10
8	Vocabulary Review		Instruct Ss to reread Handout 2, correcting any mistakes. Call on specific Ss to share their answers with the class.	15
9	Partner Scenarios	Handout 6	Give every two Ss a slip of paper with a scenario. In pairs, have Ss develop an argument either pro or con the situation given them, justifying their opinion based on what they heard in the lesson. They must write it down.	20